

# Job interview

The purpose of this activity is for participants to articulate the knowledge they have gained about the Treaty of Waitangi in a job interview situation, showing they can apply that knowledge to their job or profession. If participants are new migrants, then employment is likely to be an important issue.

## Activity number

**Time:** 25-30 minutes

**Materials:** Slide 1: *Areas of treaty implementation*, Slide 2: *Job Interview Questions*, whiteboard and board pens.

1. **Quick facts about the Treaty:** ask the participants to tell you some quick facts about the Treaty that they can remember from the earlier activities. Elicit their responses and write them on the board.

**OR: Treaty quiz:** ask participants to work in teams of 3 or 4 and to choose one person from each group to record the group's answers. Ask five, factual short-answer questions about the Treaty. Call out the questions in the style of a "pub quiz" then check the answers at the end. You may wish to have a prize for the winning team.

2. Tell participants that they should now feel confident to answer questions about the Treaty at a job interview. Display slide 1, *Areas of Treaty Implementation*, and explain how the Treaty is implemented in some of the sectors mentioned.
3. Tell participants they are now going to do a practice job interview in groups of three. Each person will take turns to be interviewed by a panel of two interviewers.

4. Display slide 2, *Job Interview Questions*. Explain to the participants that they can use the facts they already know for question one, and decide their own answers for questions two and three. Candidates will need to tell the interview panel which field they are applying for a job in.
5. Ask participants to set up their chairs to make it feel more like a real job interview. Have the interview panel facing the front so they can see the questions and the candidate facing the panel

interview panel



candidate

6. Ask each group to find a volunteer to be interviewed first and explain they will have about five minutes for each person to have a turn.
7. At the end ask people, "Who got the job?" and elicit final feedback from the group.

## Areas of treaty implementation

Local Government	Education & Media	Health
<ul style="list-style-type: none"><li>• Relationships with tangata whenua, mana whenua</li><li>• Consultation</li><li>• Māori representation</li></ul>	<ul style="list-style-type: none"><li>• Te reo (Māori language) in schools and on television</li><li>• Māori TV and radio</li><li>• Māori language schools (Kohanga reo, kura kaupapa)</li></ul>	<ul style="list-style-type: none"><li>• Māori health providers</li><li>• Cultural awareness and cultural safety</li><li>• Māori representation on District Health Boards</li></ul>
<p><b>Māori / mana whenua have recognised place in formulating policy</b></p>		

## Job interview questions

- Tell us what you know about the Treaty of Waitangi (3 basic facts)
- Why is it important for everyone in New Zealand today?
- How is the treaty important in your area of work?