



## Tangata Tiriti – Treaty People Annual Report 2021 - 2022

Report prepared for presentation to the  
Tangata Tiriti – Treaty People  
Annual General Meeting  
Held 24 November 2022  
Online via Zoom

Tangata Tiriti – Treaty People is an Incorporated Society and Registered Charity  
Registration no. CC55545

Cover image: The group who translated our resources  
on Te Tiriti o Waitangi into fourteen community languages.  
Photograph by Kate Ryan of Ryan's Daughter Photography.

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# CO-CHAIRPERSON'S REPORT

Tēnā ra koutou katoa. Tēnei te mihi kia tātou Mātua ora tonu Mātua nui i te Rangi, ko ia te taumata o ngā taumata katoa. Ka huri ahau ki ngā mate huhua o ngā motu, haere, haere, haere atu ra, ki te poho o te Arikinui me tōna arohanui tonu. Ka titiro atu au ki ngā wahi tapu me ngā Tangata whenua o ngā iwi me ngā iwi taketake o te ao whānui. Ka nui te whakaaro me te tumanako kia pai te oranga me te haumarua ana koutou katoa.

Ka huri taku mihi kia koutou ngā Tangata Tiriti o Waitangi, kua whakatakato tou koutou kaha ki te hāpai te haerenga me te whakapakaritanga o te kaupapa ki ao i roto i ngā reo Rangatira mo ngā iwi taketake, me ngā rōpū turi taringa me ngā tangata taerotanga, kia whakamohio ana ki a rātou te maramatanga o te kaupapa whakahirahira.

Nō reira, tēnei ngā kupu herenga maia māua ngā tiamana o te tātou kaunihera mātua.

Greetings to everyone. We pay tribute to a living God who resides in the heavens and acknowledge him as deity above all. We turn to the many of those who have passed away throughout the year from their countries of origin, whom we bid farewell, and may you all go in peace and be embraced by the eternal love of God. We turn to acknowledge the sacred places of our indigenous people and want you all to know our thoughts are that those of your families who are there are safe and well.

We turn to acknowledge those of you who have joined the family of Tangata Tiriti, who have given your time and energy to lift and carry our kaupapa to the world in your native languages and also in New Zealand Sign Language. Through your efforts, those in your communities were able to gain an understanding of our Kaupapa.

Therefore, we as the co-chairs of our committee, wish to provide our annual report as follows.

We would like to acknowledge a number of wonderful projects, big and small, delivered throughout this past year, and from a Māori perspective may we add by saying, "... Ahakoa he iti, he pounamu..." (however small, it is as precious as the greenstone gem).

In addition to our core kaupapa to deliver Te Tiriti o Waitangi workshops and to train facilitators, in collaboration with other organisations, we have been able to deliver a number of workshops again in 2022. We would like to acknowledge and thank all who have contributed in these spaces.

The development and delivery of a summary of Te Tiriti o Waitangi translated into various languages spoken in New Zealand (including those of other indigenous peoples) has been a long-standing goal and desire of Tangata Tiriti. The launch of the resource packs, (although falling after the close of this reporting period) was successfully held with the

generous support of Rauawaawa Kaumātua Charitable Trust and Mana Whenua o Waikato Tainui, Ngāti Wairere. The success of the launch was due to the hard work by a dedicated team and to the high quality of translations contributed by authentic fluent speakers in their native tongues. Each translator generously provided their skills with a deep understanding of meanings behind the Māori text: Te Tiriti o Waitangi. The Governor General Honourable Cindy Kiro and Minister of Foreign Affairs Honourable Nanaia Mahuta provided their personal endorsement of this great work.

The time-consuming work involved in producing a new edition of The Easy Read book about the Treaty of Waitangi has enabled the kaupapa to penetrate to a wider audience, providing an easily accessible version of the kaupapa of Te Tiriti o Waitangi.

Delivering workshops with members of the Deaf community in New Zealand Sign Language is a testament of the significance of this work. It was beautiful to see the passion and aroha of this roopu, demonstrated as their sign language experts whose fluency in Te Reo Māori was able to communicate to Deaf audiences.

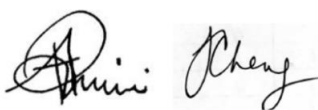
Communication has been a key outcome for Tangata Tiriti for this year as speakers of indigenous and community languages including New Zealand Sign Language were able to share in the learning to understand the values and meanings of Te Tiriti o Waitangi.

The website development provides a plethora of possibilities for Tangata Tiriti, this includes enabling workshops and resources to be downloaded. We are now offering these resources to schools and institutions of learning for educational purposes.

Finally, this would all be very limited if it were not the successful applications for funding, which has enabled and fuelled the acceleration and development of effective resources for Tangata Tiriti. We would like to thank those who have provided their time and talents and continued efforts to seek funding to support the future of Tangata Tiriti.

May we all continue to pour our efforts into growing Tangata Tiriti to another level of awareness and engagement as we enhance and empower the inclusion of others in our kaupapa as we continue to significantly change the perspectives of the many communities that call Aotearoa New Zealand home, regarding the significance of the Te Tiriti of Waitangi to us as New Zealanders.

Arohanui

A handwritten signature in black ink, appearing to read 'Trish Cheng', with a stylized flourish at the end.

Tākuta Ash Puriri rāua ko Trish Cheng

# OUR GROWING ORGANISATION

## CORE WORKSTREAMS AND OUTPUTS

Tangata Tiriti – Treaty People has had another full and exciting year with increased activity across all of our key workstreams, namely:

- **Creating educational resources:** preparing our translated resource packs for publication and creating a new public of the Easy Read book on the Treaty of Waitangi
- **Delivering Tiriti o Waitangi workshops:** to a wide range of organisations, communities and members of the public – increasingly through online delivery.
- **Running facilitator training:** in partnership with other organisations including a new programme for ethnic community leaders and organisers in West Auckland.
- **Support for teachers:** making our educational activities available online, delivering PLD for teachers and for organisations that support schools and an online webinar series to support the implementation of the Aotearoa NZ Histories Curriculum.

This report will be organised around each of these areas, but first we will introduce some of the roles that were needed to carry out this work.

## CONTRACT ROLES

This year we hired the following contractors for fixed-term roles:

- **National coordinator:** Responsible for extending Tangata Tiriti – Treaty People's work and workshops into all regions; sharing resources and professional development with Treaty facilitators around the country; developing nationally relevant Treaty resources (based in Hamilton).
- **Programmes coordinator:** Responsible for handling workshop enquiries, coordinating facilitators, overseeing communications, general administration and reporting (based in Auckland).
- **Education and community coordinator:** Responsible for programme review and resource development, education strategy and teacher support, workshop facilitation, outreach and relationship building (based in Auckland).
- **Assistant national coordinator:** Responsible for assisting in national outreach, peer professional development and networking, and resource development (based in Wellington)

- **Te Tiriti in our Language coordinator:** Responsible for promoting translated resources and workshops to each language community; encouraging facilitator training for ethnic community members (based in Hamilton).
- **Bookkeeper:** Our financial administration, reporting and accounting services.



Three of our coordinators meeting with our co-Chair (left), and our Te Tiriti in Our Language coordinator Rana Arif (right).

As well as the team of coordinators, these roles and services have been essential to the year's work:

- **Graphic design** of the multi-language, multi-script Te Tiriti in Our Language resource packs.
- **Translators** of the language packs who continued to consult on the project.
- **Video editing** for Te Tiriti in Our Language videos.
- **Writing, editing, image sourcing and proofreading** for the Easy Read book about the Treaty of Waitangi.
- **Workshop facilitation** for members of the public, ethnic communities, non-profit organisations and public sector.

## FUNDING

In the past Tangata Tiriti – Treaty People has relied on project grants, supplemented by a modest income from our client contracts. This year however, we received an operations grant for the first time (from October 2021), which has greatly relieved the pressure on our previously voluntary administration, project management and coordination workload and allowed us to pay for the roles described above.



# CREATING TIRITI RESOURCES

## TE TIRITI IN OUR LANGUAGE – EDUCATIONAL RESOURCES

The achievement we are most proud of this year has been completing the packs of **educational resources about Te Tiriti o Waitangi in 14 languages**.

The resources had previously been translated, so this year's task was preparing them for publication and working towards a high-profile national launch event. This work was coordinated by Rana Arif and Ingrid Huygens (pictured), and supported by our group of translators (see cover photo) who continued to consult on the project.



Photograph by Kate Ryan of  
Ryan's Daughter Photography

The resource packs include:

- A Summary of Te Tiriti o Waitangi (as a wall poster)
- Differences between the Māori language text and English version
- Which Treaty? – about national and international status of the Treaty of Waitangi
- A pamphlet explaining the importance of the Treaty
- Easy Read book about the Treaty of Waitangi (in English)

It is hard to understate the complexity of the design task with multiple languages in multiple scripts, and we wish to credit the stellar design work of Fiona Ting.



## LAUNCH AND DISTRIBUTION OF THE PACKS

The actual printing took place in September 2022 after the close of the financial year, so we will report on the launch event and distribution of Te Tiriti in Our Language resources next year.

In the meantime, the videos, printed packs and downloadable resources are now available at [www.treatypeople.org/languages](http://www.treatypeople.org/languages).



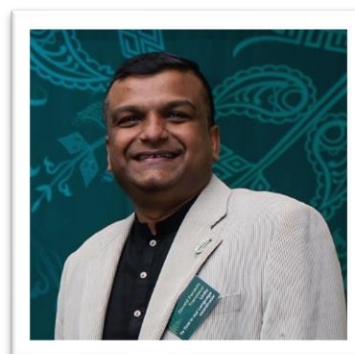
The printed resource packs, ready for distribution. Photograph by Pepa Torre

## EXTENDING TE TIRITI IN OUR LANGUAGE

Looking forward to the next year, we will extend **Te Tiriti in Our Language** programme through:

- promotion and distribution of these free community resources
- running workshops with interpreters in each languages using these resources
- recruiting community translators for additional languages. For example, we have already received expressions of interest from speakers of Japanese, Tagalog, Indonesian, Gujarati, and a range of African and Pacific languages

Jawaid Pardehi (pictured) is coordinating the roll-out of this project.



Photograph by Kate Ryan of Ryan's Daughter Photography

## THE EASY READ BOOK ABOUT THE TREATY OF WAITANGI – PUBLIC EDITION

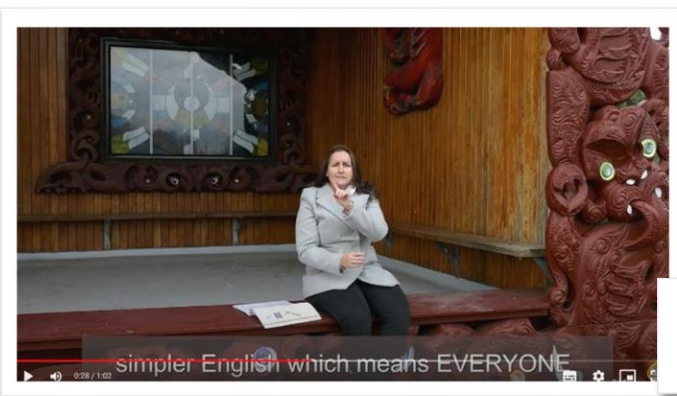
Another key project for this year was development of a second edition of our **Easy Read book about the Treaty of Waitangi**. The manuscript was prepared for publication by Ingrid Jones and our editing team, with printing taking place after the close of the financial year (in October 2022).

The first edition was a limited edition for free distribution within the disability sector. This public edition is **extensively revised**, with important new text about:

- The Assembly of United Tribes and He Whakaputanga 1835
- The UN Declaration on Rights of Indigenous Peoples
- The diversity of migrants to Aotearoa since late 1700s



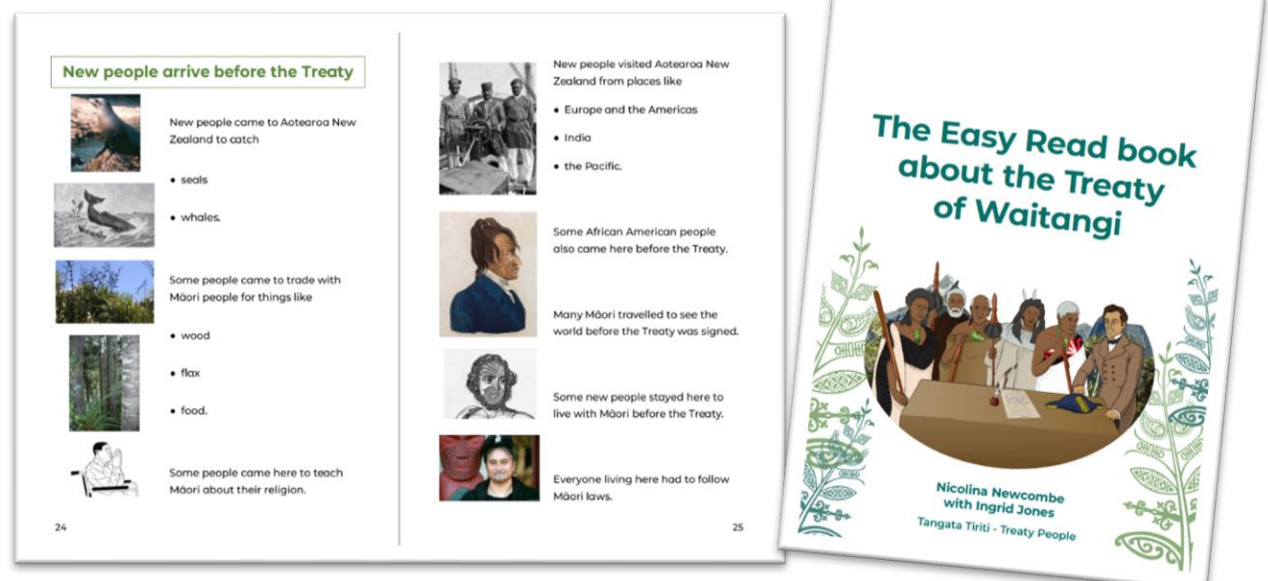
Ingrid Jones,  
contributing writer



The publication is **in plain English with simple illustrations**, accessible for school children and for adults – including those who do not speak English as a first language.

[Click on thumbnail to view a video introducing the Easy Read book in NZSL.](#)

The distribution of the Easy Read book will be split between for-sale copies and complimentary distribution (for newcomer and ethnic communities, as well as some free sample copies for promotion to schools).





## RESOURCES FOR WORKSHOPS WITH DEAF GROUPS

Our workshop programme has also now been adapted to suit a Deaf audience. This has meant sourcing additional images to make resources more visual and less text-heavy, prioritising the content delivered to allow for more discussion and adapting activities for group collaboration while keeping hands free for signing.

We also created resources for a **timeline of Aotearoa** activity, as initial feedback was that Deaf people had difficulty visualising the dates of events we touch on in the workshop. This activity has proven valuable for all the groups we work with and has now become a core part of our workshops.

See **page 11** below for more about workshops delivered with Deaf communities.



ABOVE: Deaf workshop participants discuss where key events in Aotearoa New Zealand history belong in relation to each other.

LEFT: Participants appreciated the highly-visual materials developed for this programme.

# TE TIRITI O WAITANGI WORKSHOPS

## WORKSHOPS DELIVERED

Although we had an increased focus on producing educational resources this year, Tangata Tiriti – Treaty People continued to meet the demand for workshops from communities and organisations. We've increased the number of workshops offered, despite having a large number of cancellations and postponements during the peak of the two Covid outbreaks (Delta and Omicron).

### EDUCATIONAL PROGRAMMES DELIVERED

Categories of programme delivered	THIS YEAR			LAST YEAR	
	Total w/shop sessions	Full-day equivalent	Number of participants	Full-day sessions	Number of participants
For newcomers and ethnic / language communities (fully funded)*	4	2.5	128	11	209
For community organisations or the public (funded or subsidised)*	18	12	294		
Workshops for client organisations	32	20.5	668	32	680
Facilitator training programmes	10	7.5	52	5.5	58
TOTALS	64	42.5	1142	48.5	947

\* NB: The first two categories were reported together last year.

### MODE OF DELIVERY

We are now offering online delivery of our workshop programmes with around half of all programmes being delivered via Zoom. This has resulted in an increase in the *total* number of sessions delivered as our online programme is split over two half days, instead of the usual full-day workshop.

Mode of delivery (for programmes already counted above)	THIS YEAR			LAST YEAR	
	Total w/shop sessions	Full-day equivalent	Number of participants	Full-day sessions	Number of participants
Online delivery	39	20.5	461	1	45
In-person delivery	25	22	681	47.5	902



## PUBLIC AND COMMUNITY WORKSHOPS

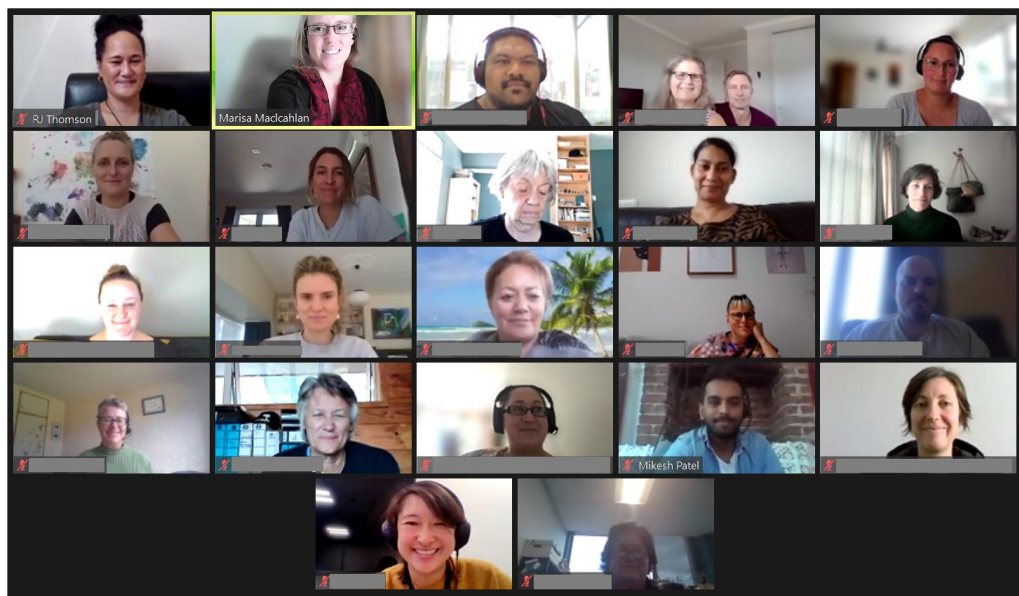
We would like to highlight the following examples of workshops delivered in the past year.

We offered a session about the Te Tiriti o Waitangi for **recently-arrived Afghan refugees** in their own language using an interpreter and their own-language script (Dari speakers reading Farsi) hosted by Hazara Association of New Zealand. Sixty people from the Afghan Hazara refugee community were in attendance.

Belong Aotearoa has continued to include a Tiriti workshop as part of their **programme for ethnic women** and regularly offers workshops for their clients and communities in their networks.

We have now been able to start offering regular **free open workshops online** via Zoom. The online workshops require an eight-hour commitment over two days and spaces typically fill up in under a week.

We have also run **public workshops hosted by our clients**. Small organisations have been able to access workshops for their staff and volunteers – which they have opened to their communities and networks. These organisations include Sandringham Project in Community Empowerment, Migrant Action Trust, Repair Café, and New Lynn Connected Communities.



Online public workshop offered in association with the Te Tiriti-based Futures event.

## WORKSHOPS WITH DEAF COMMUNITIES

After a long lead-in for consultation and programme design, plus delays due to two waves of Covid, we have now begun delivering a series of **workshops for Deaf communities** around the country.

These workshops are conducted with NZSL interpreters and held on marae or in Deaf Clubs. Workshops were delivered in Wellington, Napier and Auckland during this reporting period with Hamilton, Christchurch and Manawatū scheduled for the second half of 2022.



The pilot workshop of our new programme with the Deaf community, held in Wellington (above) and Tiriti o Waitangi workshop with Hawkes Bay Deaf Society (below).



## WORKSHOPS FOR ORGANISATIONS

Around **half of our workshop bookings are with workplace organisations**. We work with a range of sectors seeking a multicultural approach to Te Tiriti, including in social services, education and the public sector.

As well as one-off programmes, some larger organisations have contracted us to deliver a series of workshops to their staff including the Department of Internal Affairs (DIA), Environmental Science and Research (ESR), Toimata EnviroSchools and Unitec School of Social Practice.

Education sector organisations are included below under Support for Teachers on **page 15**.



Toimata EnviroSchools educators at Rāpaki Marae, Lyttleton.

A full list of workshops delivered  
is included in Appendix One



# FACILITATOR TRAINING

## JOINT PROGRAMME WITH OTHER TIRITI EDUCATION GROUPS

Two free facilitator training programmes were offered in collaboration with other Tiriti education groups over the past year. The programme was held in July in Ōtepoti / Dunedin in July 2021 in collaboration with Tauwi Solutions, the other was held online in October in collaboration with Network Waitangi Whangārei.

The Whangārei programme included participants from a young Māori and Tauwi arts trust, experienced facilitators needing to refresh on Tiriti content, members of Karuwhā Trust (descendants of missionary Henry Williams) with a total of 23 participants involved.

The workshop was organised for participants in Northland, however as it had to be moved online, it became accessible to participants from further afield including one participant from Tākaka who left the following feedback:



## FACILITATOR TRAINING FOR COMMUNITY LEADERS AND ORGANISERS

This year we have partnered with Belong Aotearoa to deliver **facilitator training for community leaders and organisers** in West Auckland. A cohort of nine people undertook this six-month programme, representing the following organisations:

- Auckland Asian Association
- Auckland Pilipino Trust
- Henderson Chinese Association
- Hope Worldwide Pakistan
- The Japanese Society
- Plus Kurdish and Tamil facilitators

## FACILITATORS RUN THEIR OWN COMMUNITY EVENTS

The facilitator training programme culminated in **community organisers running their own events** (pictured below) to share information about Te Tiriti o Waitangi.

The events included a family day at Arataki Visitor Centre, a workshop at Waitakere Indian Association and a commemoration of Philippines Independence Day which involved Ngāti Whātua as Ahi Kā and a recognition of the Māori Declaration of Independence.

Further community outreach events are scheduled for the second half of 2022, including with Auckland Asian Association and Henderson Chinese Association.

Tangata Tiriti and Belong Aotearoa are providing ongoing support to these facilitators, and plan to run the programme again in 2023.



Community facilitators in action at their Tiriti events.



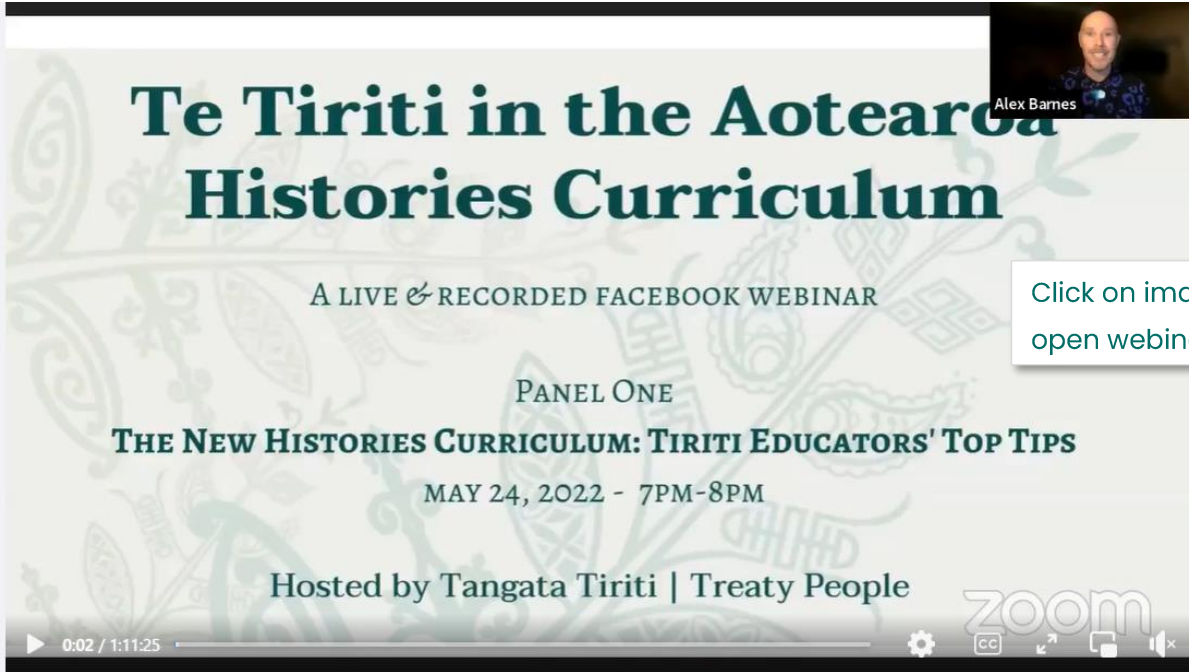
# SUPPORT FOR TEACHERS

## RESOURCES AND SUPPORT FOR TEACHERS

One of our core areas of work is making **accurate and engaging educational resources** available to school teachers in preparation for the Aotearoa New Zealand Histories Curriculum (ANZHC), which all schools are required to implement by 2023.

In the last year we have made the core activities from our programme available for **free PDF download** from our website. We know that teachers are using these in a number of schools around the country, particularly where staff have participated our professional development programme.

This year due we also hosted an **online webinar series** to help prepare teachers to engage with the new histories curriculum. The first two webinars were attended by a total of 420 people, and we are now planning towards future webinars or pre-recorded interviews to help schools engage with mana whenua.



The screenshot shows a Zoom webinar interface. The main title is 'Te Tiriti in the Aotearoa Histories Curriculum' in a large, bold, dark green font. Below it, in smaller text, is 'A LIVE & RECORDED FACEBOOK WEBINAR'. Further down, it says 'PANEL ONE' and 'THE NEW HISTORIES CURRICULUM: TIRITI EDUCATORS' TOP TIPS'. The date and time are 'MAY 24, 2022 - 7PM-8PM'. At the bottom, it says 'Hosted by Tangata Tiriti | Treaty People'. In the top right corner, there is a small video feed of a man named Alex Barnes. A tooltip box on the right side of the screenshot says 'Click on image to open webinar.' The Zoom player controls at the bottom show a progress bar at 0:02 / 1:11:25 and various icons for settings, chat, and screen sharing.

**Te Tiriti in the Aotearoa Histories Curriculum**

A LIVE & RECORDED FACEBOOK WEBINAR

PANEL ONE

**THE NEW HISTORIES CURRICULUM: TIRITI EDUCATORS' TOP TIPS**

MAY 24, 2022 - 7PM-8PM

Hosted by Tangata Tiriti | Treaty People

Click on image to open webinar.

**The New Histories Curriculum: Tiriti Educators' Top Tips!**

This is the first event of three three-part free webinar series titled "Te Tiriti in the New Histories Curriculum." Drawing from their many years of collective experience working with a range of audiences and schools, this panel of established tauwiwi (non-Māori) Te Tiriti o Waitangi educators give their top tips for...

## PROFESSIONAL DEVELOPMENT FOR TEACHERS

We offer a **professional development programme** for schools, ECEs, Kahui Ako, RTLBs, Toimata Enviroschools and to other PLD providers that support schools. Over this reporting period one third of our client workshops were in this category.



ABOVE: Staff of Glenavon School participating in the Tangata Tiriti PD programme for schools. Teachers have now adapted our materials and are using them with students.

BELOW: Kindergarten teachers discuss how to implement changes in response to Te Tiriti in their Centres.







Teachers value the visual, engaging and interactive methodology used in our resources.

One group of Waikato teachers was particularly enthusiastic after their recent Tangata Tiriti training in June, which was organised by Enviroschools, using their allocated PD days for teachers. The following are **direct quotes from the participant evaluations**:

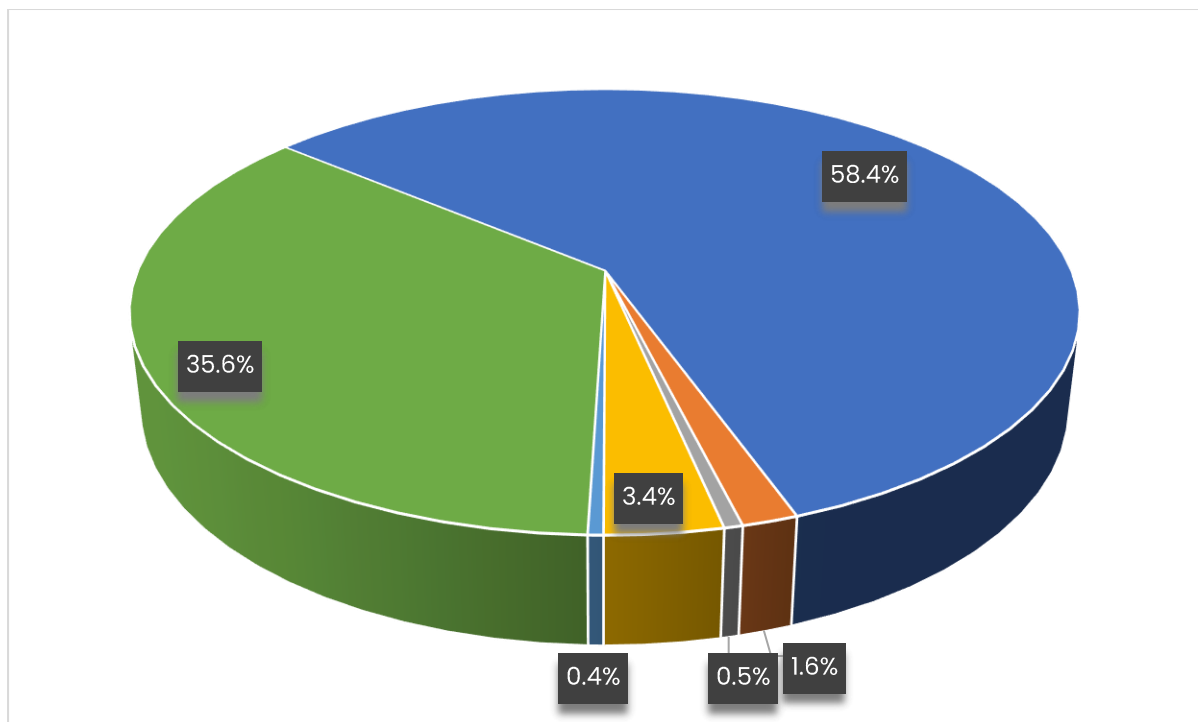
- *This is the best workshop I've been to in my teaching career. It gives a level of understanding that I've never had of the treaty and of te ao maori. It was easy to access at any level of understanding and was welcoming yet factual and hard hitting.*
- *A must do for all teachers in Aotearoa New Zealand*
- *Totally recommend this workshop to all educators. Having time to discuss and reflect on our NZ histories in a supportive and informative space was really valuable.*
- *I found this workshop a good refresher for a very important kaupapa. Sometimes you just need motivation and new ideas to teach Te Tiriti. Nga mihi maioha mo tena*
- *Interesting day and very valuable insight into teaching NZ Histories.*
- *This workshop is a must do for all teachers*
- *Best PLD I have ever done on the Treaty of Waitangi. This should be provided to ALL teachers in Aotearoa.*

# SUMMARY OF FINANCIAL REPORT

## TOTAL INCOME: \$186,764

Tangata Tiriti – Tiriti People was successful in securing a grant for operational expenses for the first time this year (from October 2021). This equates to a 116% increase over last year's income and makes grants once again the largest source of income.

Our income from contracts with client organisations has increased this year by 37% but is now a smaller proportion of our overall income.



### Income from providing goods & services

■ Contracts

### Income from grants & donations

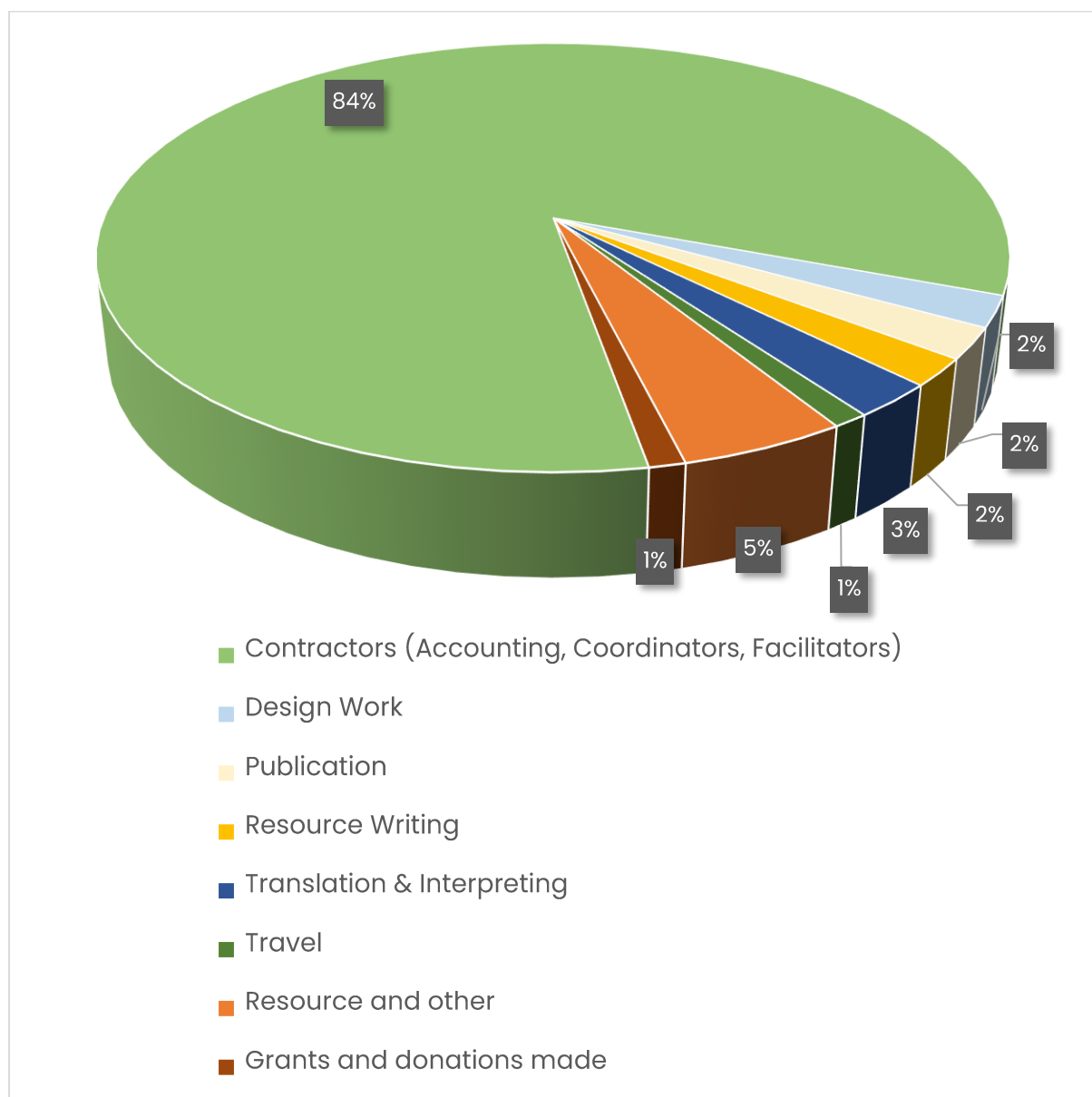
- Lottery Community Grants, National
- Ethnic Community Development Fund
- Hamilton City Council
- Joan Macdonald Trust
- Donation

## TOTAL EXPENDITURE: \$164,542

The majority of our expenditure was on people – our coordinators, facilitators, bookkeeper, designer, resource writer and other contractors who delivered the services described elsewhere in this report.

This expenditure represents both an increase in the number of contractors and hours worked, as well as previously voluntary tasks shifting to paid roles.

Our contractors are located in different parts of the country and work from home, so our organisation does not yet have expenses associated with maintaining office premises.



NB: categories of under \$1000 have been omitted from the graph above.



## ASSETS

The assets of the Society are listed below, including 'cash held on behalf of others', which refers to our role as fundholder for the Deaf project grant.

Current Assets		Non-Current Assets	
Bank accounts and cash	\$94,676	Property, plant and equipment	\$1,525
Cash held on behalf of others	\$47,217	<b>Total Non-Current Assets</b>	<b>\$1,525</b>
Debtors and prepayments	\$9,569		
<b>Total Current Assets</b>	<b>\$151,462</b>		

**TOTAL ASSETS: \$152,987**

## LIABILITIES & EQUITY

The simplified summary below shows the unspent grant money, and funds held on behalf of others in our accounts.

Liabilities		Equity	
Creditors and accrued expenses	\$1,038	Retained earnings	\$9,616
Unused donations and grants with conditions	\$59,912	Net surplus	\$22,222
Other Current Liabilities*	\$60,199	<b>Total Equity</b>	<b>\$31,837</b>
<b>Total Liabilities</b>	<b>\$121,150</b>		

**TOTAL LIABILITIES & EQUITY: \$152,987**

\* 'Other current liabilities' include the Deaf project grant, income received in advance and GST payable.

## FULL PERFORMANCE REPORT

**Charity Search**

Charity Name Contains ▼

tangata tiriti

Registration number

NZBN Number

Our full financial and performance report will be publicly available on the Charities Commission website and can be found by searching for 'Tangata Tiriti' or 'Treaty People' on the Charities Register:  
<https://register.charities.govt.nz/CharitiesRegister/Search>

# ACKNOWLEDGEMENTS

## ORGANISATIONS WE HAVE WORKED WITH

- **Asians Supporting Tino Rangatiratanga:** An independent group, with representation on our committee.
- **Belong Aotearoa:** Long-term partner organisation and host of workshops and facilitator training programme with community leaders in West Auckland.
- **Connected Communities, New Lynn:** Organisers and hosts of workshops for members of the public.
- **Deaf Societies:** Supported, promoted and hosted workshops for Deaf communities in different parts of the country.
- **Earth Action Trust:** An independent group with representation on our committee.
- **IDEA Services:** Distributors of the first edition of the Easy Read Book about the Treaty of Waitangi within the disability sector.
- **Inspired Kindergartens Association:** Co-facilitators for our workshops for schools in Tauranga with tangata whenua advisors from Ngā Pōtiki.
- **Jo Witko** of Platform Trust and **Jared Flitcroft**, Deaf Consultant, for advice on the design of our programme with Deaf communities and for connecting us with Deaf groups.
- **Kind Mind Kai:** Provider of Tiriti education and PLD for schools, a member organisation with representation on our committee.
- **Kūwaha:** Tiriti o Waitangi facilitators, partners and co-facilitators.
- **Migrant Action Trust:** A 'Friend of Tangata Tiriti' and workshop host for their members and networks
- **Network Waitangi Whangārei:** Our hosts for an online facilitator training weekend.
- **New Lynn Connected Communities:** Supportive hosts for a series of public workshops within the Te Whau Local Board area in Auckland.
- **New Zealand Hazara Association:** Hosts for a workshop with sixty community members, recently-arrived refugees from Afghanistan.
- **Pōneke Tiriti Action Collective:** Partner group who deliver Tiriti o Waitangi workshop in Wellington.

- **Te Mana Consultancy:** Partners with representation on our committee.
- **Tauiwi Solutions:** Organisers and hosts of a weekend facilitator training in Ōtepoti / Dunedin.
- **Toimata and partners Te Mauri Tau:** Co-facilitators for Enviroschools workshops.
- **Translators group (Hamilton & national):** Gave more time to assist our designer in proofreading the Tiriti in Our Language packs in 14 languages.
- **Waikato Arab Social Club:** A member organisation with representation on our committee.

## MARAE HOSTS FOR WORKSHOPS AND EVENTS

- **Hui Te Rangiora Marae** in Hamilton, our host for a workshop with Toimata Enviroschools Educators.
- **Ruāumoko Marae** at Ko Taku Reo | Deaf Education New Zealand, our host for a Deaf community workshop in Auckland.
- **Rāpaki Marae** in Lyttleton, our host for a workshop with Enviroschools educators.
- **Te Aka Matua o Te Pou Hawaiki Marae** at the University of Auckland Epsom Campus, our host for a workshop with Auckland Kindergarten Association.
- **Te Aratitia Marae** at Fairfield College in Hamilton, our host for an Enviroschools Waikato region workshop.

## OUR FUNDERS

- **Lotteries National Community Fund** for the operations grant which has been used to pay our contractors and coordinators.
- **Joan Macdonald Trust** contributed to the design of our resources in different community languages.
- **Ethnic Community Development Fund** supported the facilitator training programme for community leaders and organisers.
- **Hamilton City Council** contributed funds for the launch of translated language packs.

# APPENDIX ONE: LIST OF ACTIVITIES

## LIST OF TIRITI O WAITANGI WORKSHOPS: JULY 2021 – JUNE 2022

Date	Activity	Held at	Participants
8 July 2021	Members of the public as part of Matariki programme	New Lynn Community Centre	22
10 July 2021	The Funding Network	GridAKL	29
22 July 2021	Teachers of Auckland Kindergarten Association	Faculty of Education, Epsom Campus	45
26 July 2021	Staff of Westmere School	Westmere School	36
29 July 2021	DIA Hāpai Hapori managers	Department of Internal Affairs, Wellington	26
1 August 2021	Te Reo students at Te Wānanga o Aotearoa	Mangere Campus	60
3–4 August 2021	Enviroschools educators, Toimata South Island	Rāpaki marae Lyttleton	31
6 August 2021	Members of the public, with Te Whau Local Board	Blockhouse Bay Community Centre	18
14 September 2021	Board members of SPiCE, The Hub and members of the public	The Hub, Sandringham	22
15–16 September 2021	Toimata National Office	Hui Te Rangiora marae, Hamilton	26
21, 24 September 2021	DIA Regional Office staff & Hāpai Hapori	Online	27
28 September, 1 October 2021	DIA Regional Office staff & Hāpai Hapori	Online	25

Date	Activity	Held at	Participants
28 October, 4 November 2021	Bachelor of Social Practice students	Online	52
21 November 2021	UN Youth	Online	25
3, 10 December 2021	GoodSense Marketing	Online	12
27 January 2022	Staff of Tauranga Primary School	Tauranga Primary School	27
28 January 2022	Primary teachers & support staff, Greenpark School	Pāpāmoa Surf Club	40
16 February 2022	DIA staff in regional offices	Online	34
17, 22 February 2022	Staff and volunteers of Migrant Action Trust	Online	14
22 February 2022	DIA staff in regional offices	Online	26
23, 24 February 2022	Staff of Homebuilders Family Services	Online	9
25 February, 4 March 2022	Members of the public, hosted by New Lynn Connected Communities	Online	17
2 March 2022	DIA staff in regional offices	Online	30
16 March 2022	Ethnic Women's Programme, Belong Aotearoa	Online	8
17, 24 March 2022	Unitec School of Social Practice	Online	30
6, 7 April 2022	Public workshop for Te Tiriti-based futures & anti- racism	Zoom	25
10 April 2022	Hazara Association of NZ & Ministry of Education	Western Community Centre, Hamilton	60



Date	Activity	Held at	Participants
28, 29 April 2022	Teachers of Auckland Kindergarten Association	Online	30
3,4 May 2022	Workshop for ESR staff	Online	7
14 May 2022	Deaf community, Wellington	Johnsonville Community Centre	20
19 May 2022	RTLBs support teachers plus local principals, Hauraki	Te Aroha	30
21 May 2022	Deaf community, Hawkes Bay	Napier	14
25, 26 May 2022	Free public workshop hosted by Tangata Tiriti	Online	18
28 May 2022	Deaf community, Auckland	Rūaumoko Marae, Auckland	28
10 June 2022	Enviroschools Waikato region	Te Aratitia Marae, Hamilton	30
22, 23 June 2022	DIA staff in regional offices	Online	36
27 June 2022	Teachers of Glenavon School	Glenavon School	30
28, 29 June 2022	Repair Café, partners and networks	Online	11
			<b>1030</b>

## TIRITI O WAITANGI FACILITATOR TRAINING

Date	Meeting	Location	Participants
30 July – 1 August 2021	Ōtepoti Facilitator Training	Te Hou Ora Dunedin	18
15–17 October 2021	Whangarei facilitator training	Online	25
12 February, 12 March, 2 April, 7 May 2022	Belong Aotearoa	Community Waitakere and online	9
			<b>52</b>

## EVENTS RUN BY COMMUNITY FACILITATORS WITH TANGATA TIRITI SUPPORT

Dates	Event	Location	Approx no.s
4 June 2022	Philippines Independence Day, flag raising ceremony and memorial with Ngāti Whātua Ōrākei	Rizal Reserve, Avondale	30
18 June 2022	Workshop run by HOPE Worldwide – organization for former refugees, asylum seekers, and migrants	Arataki Visitor Centre	40
20 June 2022	Workshop run by new facilitators for newcomers and women's programme	Waitakere Indian Association	20

## PRESENTATIONS AND WEBINARS

Date	Presentation / webinar topic	With group	Participants
28 October 2021	The role of Te Tiriti education in creating an inclusive Aotearoa New Zealand	Panel discussion hosted by Inclusive Aotearoa Collective Tāhono	368 views
4 March 2022	Supporting school students and their families with Tiriti resources in their own language (online).	Ministry of Education national advisory team for Migrant and Refugee Education.	23
9 May 2022	The need for Tiriti resources for refugee communities in their own language.	Waikato Refugee Forum	16
24 May 2022	The New Histories Curriculum: Tiriti Educators' Top Tips	Live webinar for school teachers hosted by Tangata Tiriti	320
21 June 2022	The New Histories Curriculum: Resources and Tools for Teachers	Live webinar for school teachers hosted by Tangata Tiriti	100

# APPENDIX TWO: ABOUT TANGATA TIRITI – TREATY PEOPLE

## OUR VISION

Tangata Tiriti – Treaty People is a civic education programme on Te Tiriti o Waitangi – The Treaty of Waitangi. Its key aim is to improve the understanding of Te Tiriti o Waitangi amongst different communities in New Zealand, so that all Tangata Tiriti will

- feel they belong to the Treaty relationship
- be well-informed to participate in public discussion and debate about Te Tiriti o Waitangi in Aotearoa today.
- feel prepared to build relationships with Tangata Whenua.

## OBJECTIVES AND ACTIVITIES

1. To provide simple, accurate and up-to-date information about Te Tiriti o Waitangi in plain English for all Tangata Tiriti, including for speakers of languages other than English.
2. To develop and disseminate appropriate educational resources and processes that are inclusive and accessible in collaboration with target communities.
3. To hold workshops to promote understanding of Te Tiriti and of colonisation as it occurred in Aotearoa / New Zealand.
4. To train facilitators to work with their own communities and organisations.
5. To facilitate relationships between Tangata Tiriti and Tangata Whenua based on understanding the agreements in Te Tiriti o Waitangi.



## HOW WE RUN OUR ORGANISATION

Tangata Tiriti – Treaty People is an Incorporated Society administrated by committee members on a voluntary basis. Our Committee meets quarterly and is made up of people with a background in Treaty education and / or from migrant or community organisations.

Belong Aotearoa, Asians Supporting Tino Rangatiratanga, Te Mana Consultancy, Waikato Arab Social Club, Kind Mind Kai and Earth Action Trust have representatives on the Committee.

Tangata Tiriti – Treaty People does not have an office and employs coordinators and other contractors to carry out the work of the organisation.

We are a membership organisation and hold charitable status.



## TANGATA TIRITI ONLINE

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<http://treatypeople.org>

<https://www.facebook.com/treatypeople/>

<https://www.youtube.com/treatypeople>

